

LEGAL THOUGHT: TAKE-HOME TEST

This test is a take-home test for you to do at home (or computer lab, or library) during the week of February 26. During that week you will work on the test. We will not meet in class.

You are not permitted to consult with anyone about the case or its analysis. You should be able to do very well on this test without doing any outside research. Except for minor clarification issues, please do not ask me questions about the test. As a matter of fairness, I do not want to give answers to some students that others do not have the benefit (or detriment) of hearing. You will simply have to use your own judgment about how to handle any possible difficulties.

Submission: You need to hand in this evaluation personally on March 5, 2019 at 4 pm IN CLASS. There are no other submission dates or places.

1. Pretend you are the judge in the case *McHugh v. Disney Cruise Lines*. Read the article entitled “Ex-Disney worker sues after he claims female boss called him a 'stuffy old fart’”, which is posted on the course website under class activities. Write your opinion on this case. As authority, precedents, laws, and rules you may ONLY use the materials that we have discussed in class. This includes the rules explicitly stated in the article about the case, theories and topics that we discussed in class, students’ contributions to class discussions, articles that we read, videos that we watched, and scenarios that we analyzed in class, among others. A material that is on the course website or course outline but that was not actually discussed in class may NOT be used. Be sure to include the reasoning which the judge would employ.
2. Do a Sociology of the case analysis of *Bethel Sch. Dist. v. Fraser*, 478 U.S. 675 (1986).
3. Suppose you are a Criminal Law attorney. Discuss how your practice can be automated and what you can do in your practice that use of automation, artificial intelligence cannot do. In your answer, include theories and topics that we discussed in class, students’ contributions to class discussions, articles that we read, videos that we watched, and scenarios that we analyzed in class, among others.